

Liceo Statale "M. Curie"

Giulianova

Anno Scolastico 2019-20

PROGRAMMA LINGUA E CULTURA INGLESE
CLASSE IV C

- Dal libro di testo: L&L literature and language vol.1 – C. Signorelli Scuola + alcune integrazioni (fotocopie)

Unit 4 – The Restoration and the 18th century (1660-1776)

History

- The Restoration and the last Stuarts
DOCUMENTS The Great Fire of London
- The first Hanoverian kings

Culture

- London and the Court
- The Augustan Age
- The rise of the middle class

Literature and Language

- **The Language** – The first English dictionary
- **Poetry** – Augustan poetry
- **Drama** - British drama after the Restoration
- **Prose** – The rise of the novel

Writers and texts

- **Daniel Defoe**
Robinson Crusoe:
Robinson and Friday
- **Jonathan Swift**
Gulliver's Travels (summary plot)

Unit 5 – The Romantics and the Age of Revolution (1776 - 1837)

History

- The French Revolution and its impact in Britain (pros and cons)

Culture

- The Industrial Revolution
- Consequences of the Industrial Revolution
- The Romantic Revolution in culture and the arts

Writers and texts

Romantic themes

- **William Blake**

From Songs of Innocence and Experience: The Lamb

The Tiger

London (fotocopia)

- **William Wordsworth**

Lyrical Ballads

The Preface (fotocopia)

I Wandered Lonely as a Cloud

Dal 05/03/2020 I seguenti contenuti sono stati sviluppati in DAD e tramite materiale multimediale caricato su Didattica tramite il registro elettronico Spaggiari

- **Samuel Taylor Coleridge**

The Rime of the Ancient Mariner: It is an Ancient Mariner

- **The Romantic Prose**

- **The Gothic Novel**

- **Mary Shelley**

Frankenstein

- **The second generation of romantic poets (themes and features)**

- **J.Keats**

La Belle Dame sans Merci

Ode on a Grecian Urn

- **P.B.Shelley**

Ode to the West Wind

Dal testo B2: Spiazzi,Tavella,Layton-Performer B2 Updated-Zanichelli Ed.

Unit 1,2,4,5,6,8,9 (group works)

Reading: ROBINSON CRUSOE, testo B2 ed.Liberty

Giulianova, 08/06/2020

L'insegnante

Prof.ssa Simona Mandosi

